**KG II ENGLISH SCHEME OF WORK TERM III – 2017**

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| **WK** | **PD** | **L/AREA** | **L/OUTCOME** | **COMPETENCE** | **CONTENT** | **OBJECTIVES** | **METHODS** | **ACTIVITIES** | **SKILLS** | **L/AIDS** | **REF** | **REM** |
| 1 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can read and write capital letters. | **Reviewing alphabets from**  **A – Z**  -Reciting capital letters.  -Write letters from A - Z | Within the lesson, learners will be able to recite letters from A – Z.  -write capital letters from A – Z | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can read and write capital letters. | **-Reviewing alphabets from**  a – z  -Writing letters from a - z | =recite letters from a-z | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can read and write capital letters | **Change letters from capital to small**  A a B \_\_ C \_\_  D \_\_ E \_\_ F \_\_  G \_\_ H \_\_ I \_\_  J \_\_ K \_\_ L\_\_  M \_\_ N \_\_ O \_\_  P \_\_ Q \_\_ R \_\_  S \_\_ T \_\_ U \_\_  V \_\_ W \_\_ X \_\_  Y \_\_ X \_\_ | -change letters from capital to small. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can read and write capital letters | -Recite capital and small letters from capital to small  -Match and write capital and small letters  A g Gg  B f \_\_\_  C d \_\_\_  D e \_\_\_  E a \_\_\_  F b \_\_\_  G c \_\_\_ | Within the lesson, learners will be able to;  -recite capital and small letters.  -match capital to small letters | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
| 2 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters | Arranging letters in sequence  A \_\_ g  A b c d e f g  -Write the letters before  **Name the pictures**  \_\_\_b  \_\_\_ c \_\_\_  \_\_\_ d  \_\_\_ e \_\_\_  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Bag.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\ANT.jpg\_\_\_ f  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Ball-Final.jpg\_\_\_ g \_\_\_ | Within the lesson, learners will be able to;  -arrange the letters in sequence  -write the letters before. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing  -Naming | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
| 2 | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters | Arranging letters in sequence h - h  H I j k l m n  -Write the letter before  \_\_\_ i  \_\_\_ j  \_\_\_ k  \_\_\_ l  \_\_\_ m  \_\_\_ n | Within the lesson, learners will be able to;  -recite letters  -arrange letters in sequence  -write the letter before | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters | Arranging letters in sequence o \_\_\_ t  **-write the Read and**  **letter before draw**  \_\_\_ V box \_\_\_  \_\_\_ W bed \_\_\_  \_\_\_ X bell \_\_\_  \_\_\_ Y hen \_\_\_  \_\_\_ Z | -recite letters  -arrange letters in sequence  -write the letter before | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing  -Drawing | -Listening  -Speaking  -Writing  -Reading | -Letter Cutouts | Learning frame work 4 – 5 years |  |
| 2 | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Naming pictures**  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpg Chair table  C:\Users\user\Documents\Luganda-BK1\Broom.jpg  Stool broom  **Write sentences**  This is a stool  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpg \_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Users\user\Documents\Luganda-BK1\Broom.jpg\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ | Within the lesson, learners will be able to;  -write good sentences.  -identify own name.  -read sentences well. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing  -Drawing | -Listening  -Speaking  -Writing  -Reading | Picture cutouts | Learning frame work 4 – 5 years |  |
| 3 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Naming pictures**    C:\Users\user\Documents\Luganda-BK1\Broom.jpgC:\Users\user\Documents\Luganda-BK1\Broom.jpgtable plate  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgbroom chair  stool  **Complete the sentences**  It is a \_\_\_\_\_\_\_  It is a \_\_\_\_\_\_\_  It is a \_\_\_\_\_\_\_\_  It is a \_\_\_\_\_\_\_\_  It is a \_\_\_\_\_\_  Plate, Stool, table, chair | Within the lesson, learners will be able to;  -write the words correctly.  -read words correctly.  -complete the sentences correctly. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Reading  -Writing  -Drawing | -Listening  -Speaking  -Writing  -Reading | Picture cutouts | Learning frame work 4 – 5 years |  |
| 3 | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Naming pictures**    C:\Users\user\Documents\Luganda-BK1\Broom.jpgtable plate  broom  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpg  chair stool  **Read and draw**  plate stool table  broom chair | Within the lesson, learners will be able to;  -tell the names of the pictures.  -read the words correctly.  -read and draw pictures for the given words. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading words  -Naming pictures  -Drawing pictures | -Listening  -Speaking  -Writing  -Reading | -Picture and word cutouts | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Identifying own name**  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgstool chair table  C:\Users\user\Documents\Luganda-BK1\Broom.jpg  broom plate  **Draw on the missing parts and name.**  **\_\_\_\_ \_\_\_\_ \_\_\_\_\_**  \_\_\_\_\_ \_\_\_\_\_\_ | -draw on the missing parts | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading words  -Naming pictures  -Drawing on the missing parts | -Listening  -Speaking  -Writing  -Reading  -Observation | -Picture and word cutouts | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Prepositions**  Read the words  In under on  -Write in for the pictures  **\_\_\_\_\_\_ \_\_\_\_\_\_\_**  **https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQq34BJapwIgytcbPyxoj3BQ5C_csj7FSSGpZgXVLKLb_28jSyt**  **\_\_\_\_\_\_ \_\_\_\_\_\_** | Within the lesson, learners will be able to;  -tell the name of the objects.  -fill in the right preposition.  draw the pictures well | -Play Method  -Demonstration  -Observation  -Question and answer | -Naming pictures  --Writing the right preposition  -Drawing | -Listening  -Speaking  -Reading  -Writing | -Picture cutouts  -Real objects, sup, water, bottle, stick, tin & flower | Learning frame work 4 – 5 years |  |
| 4 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Write on for the pictures**  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\WINDOW.jpg\_\_\_\_\_\_ \_\_\_\_\_\_\_**  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOOK.jpg\_\_\_\_\_\_ \_\_\_\_\_\_\_\_C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpg** | Within the lesson, learners will be able to;  -identify the given preposition.  -write the right preposition | -Play Method  -Demonstration  -Observation  -Question and answer | -Naming pictures  --Writing the right preposition  -Drawing | -Listening  -Speaking  -Reading  -Writing |  | Learning frame work 4 – 5 years |  |
| 4 | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Prepositions**  Read the words  -Infront of  -Behind  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Chair-2.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Broom.jpghttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTdqM_RRSvMvFn7BMKlS3ia1rBiU5ic41YV5TWpBevH8yVBNMOtWrite infront of for the picture.  \_\_\_\_\_\_\_\_\_\_\_  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\HOUSE.jpg  \_\_\_\_\_\_\_\_\_  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\CAR.png  \_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ | Within the lesson, learners will be able to;  -identify the given preposition.  -carryout picture reading correctly.  -fill in the right preposition. | -Play Method  -Demonstration  -Dramatisation  -Observation  -Question and answer | -Reading words.  (preposition)  -imitating the preposition.  -Drawing  -Filling in the roght preposition. | -Listening  -Speaking  -Reading  -Writing | -Picture cutouts  -Real objects, | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Carrying out pictures reading**  -Read the words  Infrint of  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Girl-6.jpgC:\Users\user\Desktop\RAC\New folder (2)\PPPP\CAR.pngC:\Users\user\Desktop\RAC\New folder (2)\PPPP\TREE.jpgBehind**.**  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\HOUSE.jpg**  **\_\_\_\_\_\_**  **\_\_\_\_\_\_**  **\_\_\_\_\_**  **C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Broom.jpg** | Within the lesson, learners will be able to;  -identify the given preposition.  -carryout picture reading correctly.  -fill in the right preposition.  -write the right preposition. | -Play Method  -Demonstration  -Dramatisation  -Observation  -Question and answer | -Reading words.  -imitating the preposition.  -Drawing  -Filling in the roght preposition. | -Listening  -Speaking  -Reading  -Writing | Real objects, like brooms, car, girl and picture cut outs. | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Carrying out picture reading.**  -Read the words.  -Infront of  -behind  -over  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\AEROPLANE.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Flower.jpgC:\Users\user\Desktop\RAC\New folder (2)\PPPP\HOUSE.jpg-Write over for thr pictures.  \_\_\_\_\_\_\_\_\_\_\_\_  **\_\_\_\_\_\_\_\_\_\_**  **C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\ANT.jpg**  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\TREE.jpg\_\_\_\_\_\_\_\_\_\_\_** | Carry put picture reading correctly.  -identify the right preposition.  -write the right preposition. | -Play Method  -Demonstration  -Dramatisation  -Observation  -Question and answer | -Reading words.  -imitating the preposition.  -Drawing  -Filling in the right preposition. | -Listening  -Speaking  -Reading  -Writing | Real objects, like brooms, car, girl and picture cut outs. | Learning frame work 4 – 5 years |  |
| 5 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Carrying out pictures reading.**  -Prepositions  -infrony of  -behind  -over  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\WINDOW.jpgRead and match**  Behnd  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\CAR.png  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\TREE.jpg  Infront of  over | Within the lesson, learners will be able to;  -read the words correctly.  -match prepositions to the right pictures. | -Play Method  -Demonstration  -Dramatisation  -Observation  -Question and answer | -Reading words.  -imitating the preposition.  -Drawing pictures.  -Matching  . | -Listening  -Speaking  -Reading  -Writing | -Real objects, car, cupboard, ball, picture cutouts | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | Arranging letters in sequence  A – g  A, b, c, d, e, f, g  -Write the letter between  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\PUSSY CAT.png **Name the pictures**  a \_\_\_c  c \_\_\_ e \_\_\_\_\_  e \_\_\_g  b \_\_\_d \_\_\_\_\_  d \_\_\_f  \_\_\_\_ | Within the lesson, learners will be able to;  -recite letters from a – z  -arrange letters in sequence form.  -write the letter between. | -Play Method  -Demonstration  -Dramatisation  -Observation  -Question and answer | -Reciting letters  -Arranging letters in sequence form.  -Writing the next letter | -Listening  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
| 5 | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence h – n**  h, i, j, k, l, m, n  -Write the letter between  **Read and draw**  h \_\_ j car \_\_\_\_\_  j \_\_ l duck \_\_\_\_\_  l \_\_ n doll \_\_\_\_\_  n \_\_ o  o \_\_ q | Within the lesson, learners will be able to;  -recite letters from  a – z  -arrange letters in sequence form.  -fill in the lettr between. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Arranging letters in sequence  -writing the letters between  -Drawing | -Listening  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence o \_\_ t**  O, p, q, r, s, t  Write the letter between  **Name the pictures**  o \_\_ q \_\_\_\_\_\_\_  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Girl-6.jpgq \_\_ s \_\_\_\_\_  s \_\_ u  u \_\_ w \_\_\_\_\_ | Within the lesson, learners will be able to;  -recite letters from  a – z  -arrange letters in sequence form.  -fill in the lettr between. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Arranging letters in sequence  -writing the letters between  -Drawing | -Listening  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
| 6 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence**  U, V, W, X, Y, Z  Write the letter between.  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\HOUSE.jpg **Name the pictures**  S \_\_\_U  U\_\_\_W  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Gun.jpgW \_\_\_Y  X \_\_\_Z | Within the lesson, learners will be able to;  -recite letters from a – z.  -arrange letters in sequence form,  -fill in the letter between, | -Play Method  -Demonstration  -Observation  -Question and answer | -Reciting  -Arranging letters in sequence  -writing the letters between | -Listening  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Girl-6.jpg[http://ts3.mm.bing.net/th?id=HN.607998594293105909&w=157&h=142&c=7&rs=1&pid=1.7http://ts3.mm.bing.net/th?id=HN.607998594293105909&w=157&h=142&c=7&rs=1&pid=1.7](http://www.bing.com/images/search?q=basket&FORM=HDRSC2#view=detail&id=58C2CAC81F8C0F54F0D0DE0A3E9A032EAED29C41&selectedIndex=142)Identifying own names.**  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\FLOWER.jpgC:\Users\user\Desktop\RAC\New folder (2)\PPPP\FLOWER.jpgGirl basket bucket  Flower brush  Where is the \_\_\_\_\_\_\_?  Here is the a \_\_\_  Here is a \_\_\_\_  Here is a \_\_\_\_  Here is a \_\_\_  Here is a \_\_\_\_ | Within the lesson, learners will be able to;  -read the words correctly.  -draw pictures well.  -fill in the correct word. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading words.  -Drawing pictures.  -Reading pictures.  -Reading sentences.  -Filling in the correct word. | -Listening  -Speaking  -Reading  -Writing | Picture to word cut outs. | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Girl-6.jpgIdentifying own name.**  [http://ts3.mm.bing.net/th?id=HN.607998594293105909&w=157&h=142&c=7&rs=1&pid=1.7](http://www.bing.com/images/search?q=basket&FORM=HDRSC2#view=detail&id=58C2CAC81F8C0F54F0D0DE0A3E9A032EAED29C41&selectedIndex=142)C:\Users\user\Desktop\RAC\New folder (2)\PPPP\FLOWER.jpgbasket flower girl    bucket brush  Complete and name the pictures.  \_\_\_\_ \_\_\_\_\_ \_\_\_\_  \_\_\_\_ \_\_\_\_\_ | Within the lesson, learners will be able to;  -identify the name of the objects.  -read the words correctly.  -draw on the missing parts on the pictures.  -name the pictures correctly. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading words.  -spelling words.  -drawing on missing parts.  -naming pictures. | -Listening,.  -Speaking  -Reading  -Writing  -Drawing  -Observation | Picture to word cut outs. | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | Identifying own name vocabulary, fill in the missing letters.  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Girl-6.jpg  g i r l  flow \_\_ \_\_  bru \_\_ \_\_  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\FLOWER.jpg  bu \_\_ \_\_ et  ba \_\_ \_\_ et  [http://ts3.mm.bing.net/th?id=HN.607998594293105909&w=157&h=142&c=7&rs=1&pid=1.7](http://www.bing.com/images/search?q=basket&FORM=HDRSC2#view=detail&id=58C2CAC81F8C0F54F0D0DE0A3E9A032EAED29C41&selectedIndex=142) | Fill in the missing letters. | -Play Method  -Demonstration  -Observation  -Question and answer | -Filling in the missing letters. | -Listening.  -Speaking  -Reading  -Writing  -Drawing  -Observation | Picture to word cut outs. | Learning frame work 4 – 5 years |  |
| 7 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Identifying own name vocabulary**  Flower, basket, brush, girl, bucket  **Read and draw.**  This is a bucket  The brush is in the bucket.  The girl ha a flower | Within the lesson, learners will be able to;  -read the words correctly.  -read the sentences c correctly and draw pictures for the sentences. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Drawing | -Listening.  -Speaking  -Reading  -Writing  -Drawing | -Real objects  -brush  -bucket  -girl  -flower | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Using pictures to form stories.**  Prepositions  In under, on, near  Read and fill the gaps with the right preposition  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Pen.jpghttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTdqM_RRSvMvFn7BMKlS3ia1rBiU5ic41YV5TWpBevH8yVBNMOtC:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Photoes\Chair-2.jpgC:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOOK.jpg The book is \_\_\_\_ the tin.  The cat is \_\_\_ the chair.  The pen is \_\_ the table | Within the lesson, learners will be able to;  Read the words and sentences.  -fill the gaps with the right preposition. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Drawing  -Writing | -Listening.  -Speaking  -Reading  -Writing  -Drawing | -Real objects  -Picture to word cutouts | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Prepositions**  C:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Photoes\Chair-2.jpghttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTdqM_RRSvMvFn7BMKlS3ia1rBiU5ic41YV5TWpBevH8yVBNMOtMatch pictures to their positions  in  near  on  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Bag.jpg  under  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\CAR.pngC:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOOK.jpg | -Match pictures to the right proposition. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Drawing  -Writing | -Listening.  -Speaking  -Reading  -Writing  -Drawing | -Real objects  -Picture to word cutouts | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Match the same positions.**  in front of in  over near  behind on  in under  under infront of  on over  near behind | Match the same prepositions. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Drawing  -Writing | -Listening.  -Speaking  -Reading  -Writing  -Drawing | -Real objects  -Picture to word cutouts | Learning frame work 4 – 5 years |  |
| 8 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters.**  a \_\_\_ g  a, b, c, d, e, f, g  Write the next letter.  a \_\_\_\_  a b \_\_\_\_  a b c \_\_\_\_  a b c d \_\_\_\_  a b c d e \_\_\_  a b c d e f \_\_\_ | Within the lesson, learners will be able to;  -read letters from a – z  -identify the letter names correctly.  -write the next letter. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Arranging letters in sequence form.  Writing the next letter. | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence h \_\_ n**  h i j k l m n  Write the next letters  h \_\_  h i \_\_\_  h i j \_\_\_  h i j k \_\_\_  h i j k l \_\_\_  h i j k l m \_\_\_ | Within the lesson, learners will be able to;  -read letters from a – z  -identify the letter names correctly.  -write the next letter. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Arranging letters in sequence form.  Writing the next letter. | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence. o – t.**  o, p, q, r, s, t  Write the next letter  o \_\_\_ **Read and draw**  o p \_\_\_ ink \_\_\_\_  o p q \_\_\_ jug \_\_\_\_  o p q r \_\_\_ leaf \_\_\_\_  o p q r s \_\_\_ | Within the lesson, learners will be able to;  -read letters from a – z  -identify the letter names correctly.  -write the next letter. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Arranging letters in sequence form.  Writing the next letter. | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Arranging letters in sequence u \_\_ z**  u, v, w, x, y, z  Write the next letter.  u v \_\_\_  u v w \_\_\_  u v w x \_\_\_  u v w x y \_\_\_  **Name the pictures**  **C:\Users\user\Documents\Luganda-BK1\Mat.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Boy-8.jpg\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_** | Within the lesson, learners will be able to;  -read letters from a – z  -identify the letter names correctly.  -write the next letter. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Arranging letters in sequence form.  Writing the next letter. | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
| 9 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures | **Identifying own name**  **Vocabulary**  Shirt, shoes, skirt, shoes, socks, tie.  **Match the pictures**  shirt  skirt  tie  **C:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOW TIE.jpg**  sock | Within the lesson, learners will be able to;  -identify the pictures and their names.  -name the pictures correctly. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Drawing | -Listening.  -Speaking  -Reading  -Writing | -Real objects  -Picture cut outs | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures | **Identifying own name vocabulary,**  Skirt, shirt, tie, shoe, sock.  I can a \_\_\_\_\_\_  i can see a \_\_\_  I can see a \_\_\_  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOW TIE.jpgI can see a\_\_\_\_ | Read sentences well.  -Complete sentences | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Drawing | -Listening.  -Speaking  -Reading  -Writing | -Real objects  -Picture cut outs | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures | **Identifying own name.**  -Vocabulary shirt, socks, shoe, tie, skirt.  Fill in the missing letters.  So \_\_ \_\_    sk \_\_ \_\_ t  t \_\_ \_\_  sh \_\_ \_\_  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\BOW TIE.jpgC:\Users\user\Desktop\RAC\New folder (2)\PPPP\SOCKS.png | Within the lesson, learners will be able to;  -identify the pictures and their names.  -name the pictures correctly.  -Filling in the missing letters. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Drawing | -Listening.  -Speaking  -Reading  -Writing | -Real objects  -Picture cut outs | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures | **Identifying own name**  **Use of and**  Read and draw  A shirt and a shoe.  A tie and a sock  Skirt and a shirt. | Read and draw. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Drawing | -Listening.  -Speaking  -Reading  -Writing | -Real objects  -Picture cut outs | Learning frame work 4 – 5 years |  |
| 10 | 1 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Filling in the missing letters.**  -Fill in the missing letters.  a \_\_ c \_\_ e \_\_ g \_\_ i \_\_ k \_\_ m | Within the lesson, learners will be able to;  -Identify the letters correctly. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Arranging letters in sequence form | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 2 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Name the missing letters.**  n \_\_ \_\_ g \_\_ s \_\_ u \_\_ w \_\_ y \_\_ | -Fill in the missing letters correctly.  -Filling the missing letters. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Arranging letters in sequence form | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 3 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Filling in the missing letters**. a \_\_ \_\_ d \_\_ \_\_ g \_\_ \_\_ j k \_\_ \_\_ n o \_\_ q r \_\_ \_\_ u \_\_ \_\_ x \_\_ z. | Filling in the missing letters correctly. | -Play Method  -Demonstration  -Observation  -Question and answer | -Reading  -Writing  -Arranging letters in sequence form | -Listening.  -Speaking  -Reading  -Writing | -Letter cut outs | Learning frame work 4 – 5 years |  |
|  | 4 | Developing and using y language appropriately | Reading to enjoy, acquire knowledge and understanding | I can recognize and interpret pictures and letters shapes | **Identifying own name.**  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Sheep.jpgC:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Luganda-BK1\Goat-2.jpg  goat  snake  C:\Users\user\Desktop\RAC\New folder (2)\PPPP\COW.png  cow  sheep  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\RABBIT.jpg  rabbit  C:\Users\user\Desktop\RAC\New folder (2)\PICS\MY PHOTOZ\Photoes\Snake.jpg | Within the lesson, learners will be able to;  -identify the given animals.  -tell their name  -name the given animals.  -draw the given animals. | -Play Method  -Demonstration  -Observation  -Question and answer | -Identifying the given animals.  -Naming  -Drawing | -Listening.  -Speaking  -Reading  -Writing | -Animal cut outs | Learning frame work 4 – 5 years |  |